

# Book of Romans

## Syllabus

Redeemer School of Ministry

Fall 2018

Mike Webster, Instructor

### Course Objectives:

1. Be able to articulate the purpose and message of Romans.
2. Be able to discuss introductory matters regarding Romans including the author and recipients.
3. Explain the outline and development of the structure and logic of the Paul's thought in Romans.
4. State basic exegetical and theological details from each chapter in Romans.
5. Be able to explain the significance of Romans or any of its parts for a contemporary believer.
6. Prepare students for further study, especially for teaching and preaching out of the Bible.
7. Establish a forum for questions relevant to the material covered in class.

### Course Contents:

1. Telescopic – Introduction, survey, and outline materials.
2. Microscopic – Highlights and details of content.
3. Stethoscopic – Devotional and ministerial ideas.

### Course Requirements:

#### 1. Preparation for and attendance at classes.

Assignments for each class are to be completed prior to class. More than two absences may result in failure. Please keep the instructor informed of illness or other issues affecting your participation.

#### 2. Reading the book of Romans.

You will read the entire book of Romans at least three times for this course. The revelation God has inspired and given to us is more important than any comments or supplements. You will read it in the King James Version, the New International Version, and The Message. Handouts will be available for these materials. Note the main points, divisions, key words, repeated ideas, etc. This reading should take approximately five hours. On 9/27/18, you will hand in a signed statement indicating how much of this assignment you have completed along with a paragraph summarizing your discoveries.

**3. A study of Paul as the author of Romans.**

You will do a biographical study the life and ministry of Paul. Look up Paul in appropriate reference resources. These may include bible dictionaries, bible encyclopedias, New Testament introductions, bible handbooks, books on bible characters, commentaries, and similar materials. Note that bible study software and the Internet are also valuable resources for bible study. Use multiple sources. Using the computer software eSword is recommended. A handout is available to give some guidance for doing a character study. This assignment should take approximately ten hours. You will hand in a one-page report on Paul as the author of Romans on 10/11/18.

**4. A midterm examination.**

You will take a midterm examination that covers material up to this point in the course. It will include material on introduction and the early chapters. This exam will be held on 10/25/18.

**5. A careful, inductive study of a paragraph in the book of Romans.**

You will do an inductive study of any paragraph you choose in the book of Romans. It should not be less than about three verses or longer than about ten verses. You can use any bible to check for paragraph divisions. Use the process from the handouts given in class. Use appropriate reference resources as needed. These may include a wide variety of bible study tools. Use commentaries, when needed, to check your work. Note that bible study software and the Internet are also valuable resources for bible study. Use multiple sources. Using the computer software eSword is recommended. Multiple handouts are available to give some guidance to this work. This assignment should take approximately fifteen hours. You will hand in a report on your discoveries, including your work papers on 11/15/18.

**6. Memorization of key verses from the book of Romans.**

You will memorize ten verses from Romans that indicate the flow and content of the book. They are: Romans 1:16, 17; 3:23; 5:1; 6:1; 8:1, 2; 10:1; 12:1, 2. These will be memorized as found in the New International Version. A handout containing these verses is available. A handout on memorization strategies is also available. This memorization will be assessed on 12/6/18.

**7. A final examination.**

You will take a final examination that covers all in the course. It will include material on introduction and all sixteen chapters and will be held on 12/20/18.

**8. Class participation.**

## Course Grading:

Final course grades will be determined by the following approximate weights for course requirements:

Reading of Romans on 9/27/18	5%
Biographical study of Paul on 10/11/18	15%
Midterm examination on 10/25/18	15%
Paragraph inductive study on 11/14/18	25%
Memorization of scripture on 12/6/18	15%
Final exam for course on 12/19/18	25%
Class attendance, preparation, and participation	Plus/Minus Bonus

## Course Texts:

The Bible – a readable version.

## Extra Credit:

For extra credit, compensation for a low grade, or for people who already have deep interaction with the New Testament, you can complete this assignment. Write a paper on one of these topics: Abraham as the father of the faithful, atonement in the book of Romans, or a biographical study of someone mentioned in Romans 16.

## Classroom Decorum:

We will be completing a three-unit college-level course together this semester. Because it has been structured to accommodate busy adult learners, we will need focus and cooperation for this to be successful. Plan to arrive on time because class will begin promptly. Avoid private discussion during class time. Be prepared for material to be given at a rapid pace. Take personal responsibility to receive any materials handed out during class. Hand in assignments promptly when required. Be sure you are seated where you can clearly see all projected material (class lecture ideas and videos will be used). Wait for appropriate discussion points to raise questions and concerns. Be considerate of your fellow students.

## Contacting the Instructor:

Your interaction is invited. Often just before class and just after class are not appropriate occasions for time with the instructor. You can set up an appointment if you need extended discussion. Please feel free to call or visit.

- Phone: 315-382-2416
- Email: [mike@spirit-word.com](mailto:mike@spirit-word.com)

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## Tentative Class Schedule

<b>Week</b>	<b>Date</b>	<b>Class Topic</b>	<b>Assignment Due</b>
<b>1</b>	9/13/18	Intro, Software, Methods	Registration
<b>2</b>	9/20/18	Syllabus, Introduction	Plan Semester
<b>3</b>	9/27/18	Sin, judgment; 1-2	Read three times
<b>4</b>	10/4/18	Salvation, faith; 3-4	
<b>5</b>	10/11/18	Blessings, baptism; 5-6	Paul study
<b>6</b>	10/18/18	Bible Study Methods	Questions on the inductive study
<b>7</b>	10/25/18	Sanctification, struggle; 7	Midterm Exam
<b>8</b>	11/1/18	Life in the Spirit; 8	
<b>9</b>	11/8/18	Natural, spiritual Israel; 9-11	
<b>10</b>	11/15/18	Thinking and acting; 12	Paragraph inductive study
<b>11</b>	11/22/18	<i>No Class</i>	<i>No Class</i>
<b>12</b>	11/29/18	Body life, behavior; 12-13	
<b>13</b>	12/6/18	Dealing with differences; 14	Scripture memory
<b>14</b>	12/13/18	People, Overview; 15-16	Review; Make up
<b>15</b>	12/20/18	Final Exam	Final Exam